Examiners' Report/
Lead Examiner Feedback
June 2018

BTEC Level 3 National in Sport

Unit 19: Development and Provision of Sport and Physical Activity (31542H)

Edexcel and BTEC qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications website at http://qualifications.pearson.com/en/home.html for our BTEC qualifications.

Alternatively, you can get in touch with us using the details on our contact us page at http://qualifications.pearson.com/en/contact-us.html

If you have any subject specific questions about this specification that require the help of a subject specialist, you can speak directly to the subject team at Pearson. Their contact details can be found on this link: http://qualifications.pearson.com/en/support/support-for-you/teachers.html

You can also use our online Ask the Expert service at https://www.edexcelonline.com
You will need an Edexcel Online username and password to access this service.

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your learners at: www.pearson.com/uk

June 2018
Publications Code 31542H_1806_ER
All the material in this publication is copyright
© Pearson Education Ltd 2018

Grade Boundaries

What is a grade boundary?
A grade boundary is where we set the level of achievement required to obtain a certain grade for the externally assessed unit. We set grade boundaries for each grade, Distinction, Merit, Pass and Near Pass.

Setting grade boundaries
When we set grade boundaries, we look at the performance of every learner who took the external assessment. When we can see the full picture of performance, our experts are then able to decide where best to place the grade boundaries – this means that they decide what the lowest possible mark should be for a particular grade.

When our experts set the grade boundaries, they make sure that learners receive grades which reflect their ability. Awarding grade boundaries is conducted to ensure learners achieve the grade they deserve to achieve, irrespective of variation in the external assessment.

Variations in external assessments
Each external assessment we set asks different questions and may assess different parts of the unit content outlined in the specification. It would be unfair to learners if we set the same grade boundaries for each test, because then it would not take into account that a test might be slightly easier or more difficult than any other.

Grade boundaries for this, and all other papers, are on the website via this link:
http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx

Unit 19: Development and Provision of Sport and Physical Activity.

Grade	Unclassified	Near Pass	Pass	Merit	Distinction
Boundary Mark	0	10	20	33	46

Introduction

This was the second examination series for Unit 19: Development and Provision of Sport and Physical Activity. This unit has some similar content to previous QCF units, Current Issues in Sport and Sports Development. This was the second time that these units have been combined as well as being assessed externally through a task-based assessment. Overall learners appeared to be well prepared for this style of assessment. This was a new concept for many centres and learners with the pre-release material in Part A and Part B being on different scheduled dates with learner's having to use their research notes within the examination.

The task-based assessment followed the same format as the January 2018 paper, the sample assessment material as well as the additional sample assessment material. The task-based assessment was split into five open response questions with a total of 60 marks.

Question 1, a total of 10 marks, required learners to identify aims for their proposal linked to the case study – develop Wilkley Amateur Athletics Club. For question 2, a total of 5 marks, learners needed to give performance indicators which could be used to measure the aims identified in question 1. Question 3, a total of 15 marks, required learners to propose activities which they could use to meet the aims of their proposal identified in question 1. Question 4, a total of 5 marks, asked learners to provide resources they would need to complete their proposed activities from question 3. The final question, a total of 25 marks, required learners to analyse the relationship between their proposal for developing Wilkley Amateur Athletics Club and wider sports development concepts.

Introduction to the Overall Performance of the Unit

Learners performed well throughout the assessment and it was clear that learners had prepared well for the task-based assessment. Question 3 was answered well with learners showing a good range of appropriate activities which could be used to meet their chosen aims for the proposal. Question 5 worked particularly well and performed consistently as it allowed learners to apply their research to the case study to their 'proposal'. Learners were able to apply research evidence from other sports clubs national and international events as well as relevant health data and demonstrated their understanding of sports development.

Individual Questions

The following section considers each question on the paper, providing examples of popular learner responses and a brief commentary of why the responses gained the marks they did. This section should be considered with the live external assessment and corresponding mark scheme.

Q1 – Provide and justify aims to meet your proposal.

For this task learners needed to identify targeted aims which demonstrate specific knowledge and understanding of sports development and its application to the case study - develop Wilkley Amateur Athletics Club. Learners were expected to provide a justification for the targeted aims which demonstrate specific relevance to the case study. Learners may have identified and a named event which is the theme for their aims. Learners were expected to provide evidence of current research (up to date and examples from the last 10 years) which has been applied and referenced to the case study and used in selection of the aims.

Good responses to this question included targeted aims which demonstrated specific knowledge and understanding of sports development and its application to the case study, developing sport at an athletics club. There will also be a justification for the targeted aims which demonstrates specific links to the case study. There will be a named event which is the theme for the aims and these will link to the main aims of sports development, progression, inclusion and talent development. For example, increase participation in athletics, develop children along the continuum (sports development), create more activities for specific groups (older people, women, children). There will be evidence of current research (up to date and examples from the last 10 years) which has been applied and referenced to the case study and used in selection of the aims.

Learner's responses gained marks in one of the three mark bands:

Mark band 1: 1-4 marks
Mark band 2: 5-7 marks
Mark band 3: 8-10 marks

This response was placed in band 2 and awarded 7 marks out of 10

1 Provide and justify aims to meet your proposal.

(10)

The 3 aims I have chosen in order to develop sport at the Wilkley Amateur Athletics Club are:

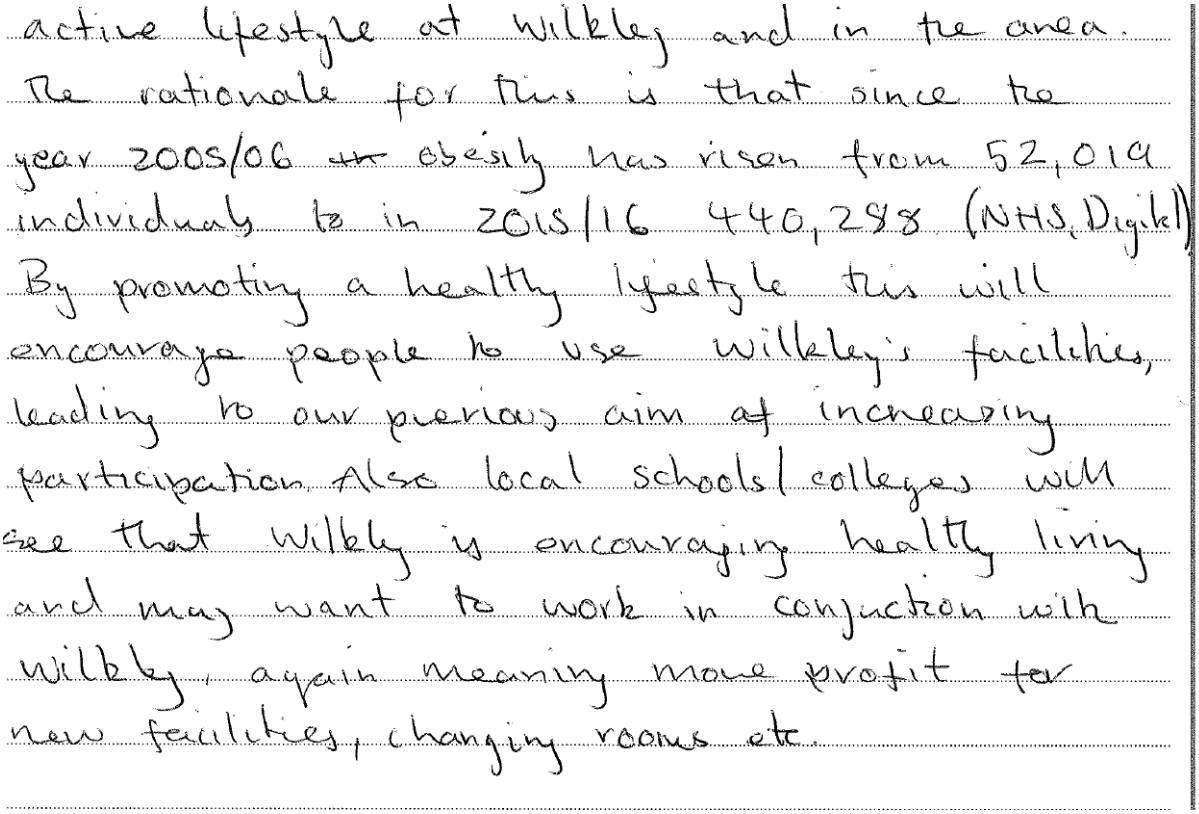
1 - Increase participation for the club.

2 - Promote healthy lifestyle in the area.

3 - Raise awareness of the club.

Wilkley Athletics Club is aiming to develop their club, therefore participation increase will help this. The reason I have chosen to increase participation is according to Sport England the percentage of athletics participation 16 and over has decreased in the last year by 5.37% to 5.01% Increasing participation at the club will result in more money profit for the club to spend on upgrading new facilities. This will help Wilkley because currently they are not recieving much funding from the government. In the area are Primary, Secondary and college schools which could lead to increased participation.

The second aim is to promote a healthy and



The response includes evidence of three targeted aims which have been justified and linked to the case study. The response demonstrates a specific knowledge of sports development in local sports clubs by referring to increasing participation, promoting a healthy lifestyle and the need to raise awareness of the club. The response includes evidence of current research being applied and referenced to the case study and the proposed aims, for example Sport England participation stats.

To achieve a higher mark the response could include proposed aims which are more directly related to the aims of sports development – promoting inclusivity and progression along the development continuum.

This response was placed in band 1 and awarded 5 marks out of 10

1 Provide and justify aims to meet your proposal.

(10)

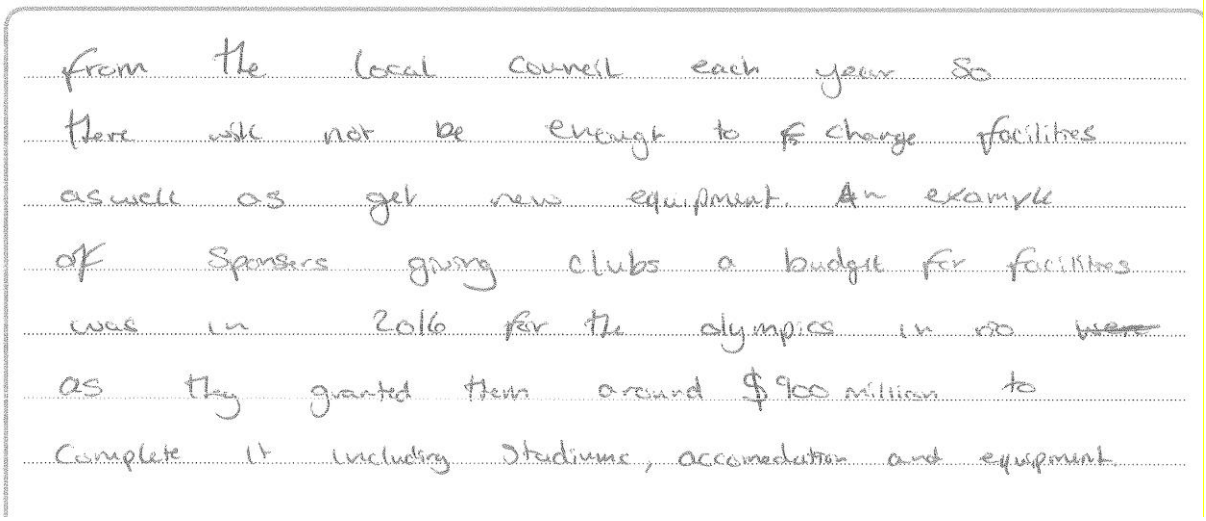
My first aim will be to increase the amount of ~~num~~ members at the athletics club, this will be done by organising a funday/ trial so people can come along to see what sports they like or dislike, I have chosen this as one of my aims because I think that it is important for young children / teens to be more active so that it can give them a purpose in life or a goal to achieve. This will mainly be just getting participation in and then we can move on developing the teens to elite level

My second aim is to make the athletics club more accessible to get to, this will be ~~to~~ done by either ~~meet~~ talking to the council so that we can have cheaper transport or creating a discount for ~~member~~ new members so that it isn't that expensive I have chosen this as one of my aims because ~~many~~ many people find it hard to get money needed to join clubs so if we give them a discount or do a deal they might consider coming to the

Athletics club

My third aim will be to advertise the Athletics club so that we can branch out in to many different pathways, this will be done by Creating leaflets about the club and Sending them into Schools so the children are aware of what we do. We can also display the club on Social media as usually kids nowadays are glued to their phones. I have chosen this as one of my aims because this will overall get the word out about the club so that more people can join.

Finally my last aim will be to try and gain more equipment and facilities through Sponsers such as the National governing bodies for athletics (UK athletics), this will be done by asking for funding ~~fee~~ from the Sponsers because if we have more people coming in to participate we will have to fit the needs of all new members, also the facilities are old so they will need to be ~~resp~~redone to make the place look pleasing so people will want to come back. I have chosen this as one of my aims because the club only gets at minimal funding



The response identifies four proposed aims including increasing members and improving the equipment/facilities, which are given in the case study. The response does identify making the club more accessible and advertising the sport. The response does include some evidence of research about funding the 2016 Olympic Games, however this is not relevant.

To achieve a higher mark the response should include evidence of relevant research being applied to the case study and aims. There should also be a justification of the chosen aims with and explanation of why they are relevant to the case study.

Q2 – Provide appropriate performance indicators and link them to your proposal aims.

For this task learners will be able to identify relevant performance indicators which demonstrate specific linkage to the aims selected in question 1. There will be evidence of current research which has been applied and referenced to the case study and used in selection of the performance indicators.

Good examples will include reference to measuring the success of the event by reviewing the number of participants who attended and members who have joined the club. This could be reviewed monthly to see whether people who attended the event are continuing to become members. Learners could explain how registers can be used to record the number of participants attending sessions can be monitored. And how questionnaires and surveys could be issued to gain feedback about the popularity and appropriateness of activities and the event.

Learner's responses gained marks in one of the two mark bands:

Mark band 1: 1-3 marks
Mark band 2: 4-5 marks

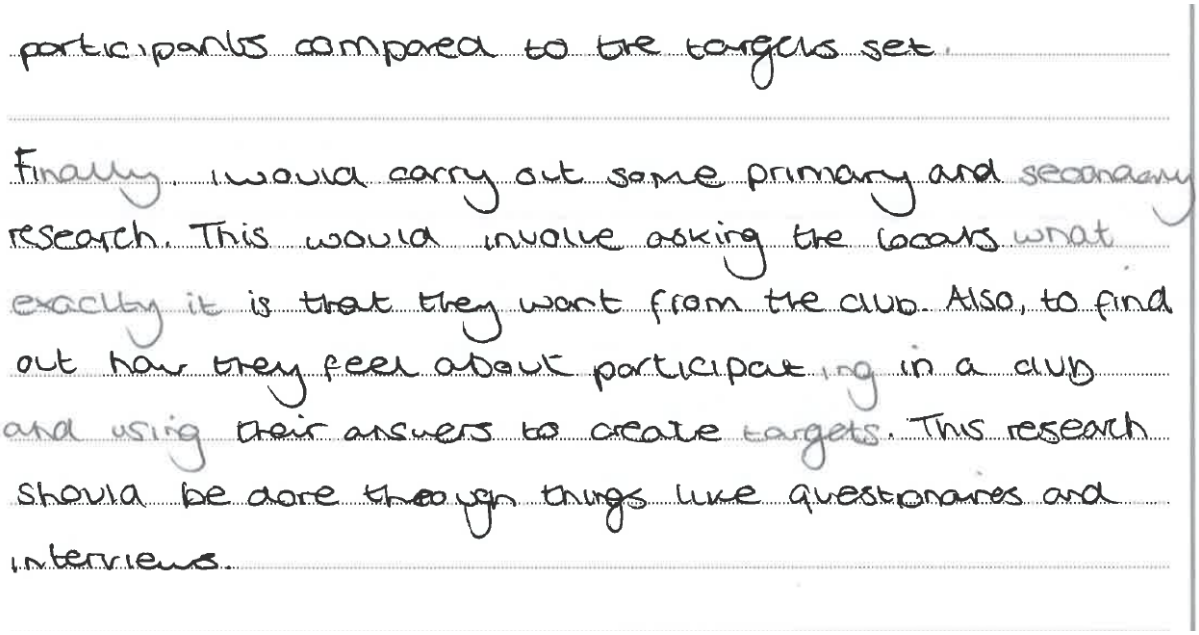
This response was placed in band 2 and awarded 4 marks out of 5

2 Provide appropriate performance indicators and link them to your proposal aims.

(5)

With regards to measuring impact it is important to use bothe benchmarks and performance indicators. This will allow for a comparason between the club before and after your proposal and aims. Benchmarks can be used to identify how the club is actually performing with regaards to promotional aspects. They can also be used to identify and measure the state of the club as well as measuring quality and cost in sports development. Fore example, Sport England use core indicators as their benchmarks to measure their success such as percentage increase measure their success such as percentage increase in enquries which could be something Wirley A.A. look into doing themselves.

Simularly, performance indicaters can be used to measure how much money has been raised based on specific goals such as reaching a specific target or comparing what you've actually raised to the targets set before hand. They can also be used to measure an increase in member numbers ; performance indicators can be used to measure how many members have been recruited. Sports clubs often use performance indicaters to measure progress towards achieving the goalset by actually reviewing the new number of


participants compared to the targets set.

Finally, I would carry out some primary and secondary research. This would involve asking the boys what exactly it is that they want from the club. Also, to find out how they feel about participating in a club and using their answers to create targets. This research should be done through things like questionaires and interviews.

The response has four different and relevant methods to measure success/PI's. The response includes benchmarking, with Sport England research about benchmarking, the use of surveys, questionnaires and interviews. There is reference to using primary and secondary data. All performance indicators are appropriate to the learners aims and are linked to the case study. The information shows a sound knowledge of sports development.

To achieve a higher mark the response must include evidence of current research being applied and referenced to the case study and the chosen aims. This could be information about performance indicators used in other athletics/sports clubs or by other sports organisations to measure participation rates, profit, membership numbers etc.

This response was placed in band 1 and awarded 3 marks out of 5

2 Provide appropriate performance indicators and link them to your proposal aims.

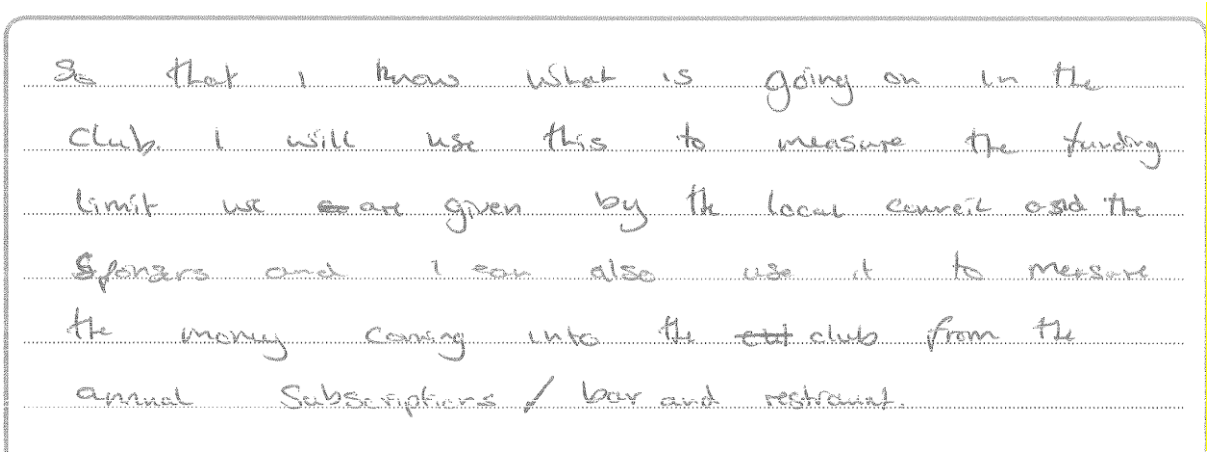
(5)

My first Performance indicator that I would use would be a benchmarker so that it will allow me to set up aims at the start to see how much the club and the ~~pupils~~ teens have improved since joining. This will allow me to set up targets for every member to see how they are progressing.

I would also ~~set~~ use primary data to my advantage to give a questionnaire to the teens when they first join the club so that I will be able to tell what sports that they enjoy doing and which ones they wouldn't want to do so that we can help them improve and become better.

I would also use Secondary data to my advantage as before I buy the equipment from one source I will research what their reviews are like and ~~what~~ if they are reliable so that all the money we pay will not be a complete waste.

I can also use key performance indicators



The response identifies three different performance indicators which can be used to measure the successes at the club, benchmarking, primary and secondary data (questionnaires and reviews). These link to the proposed aims and to the case study. However, there is no evidence of research being applied.

To achieve a higher mark the response must include evidence of current research which is then applied and referenced to the case study and the proposed aims.

Q3 Provide and justify the activities you have chosen to meet the aims of your proposal.

For this task learners will be able to propose activities which demonstrate specific relevance to the aims selected in question 1, these will show an in-depth knowledge of sports development. Learners were expected to justify the proposed activities with relevance to the case study. The proposed activities will have an appropriate and realistic to carrying out and scheduling the proposed activities. There will be evidence of current research which has been applied and referenced to the case study and used in selection of the proposed activities. This could be in the form of events previously used in local athletics or sports clubs or other events used to develop sport.

Good responses will have included examples activities such as sessions which allow kids to go for free so that everyone can attend, an Annual athletics tournament for primary and secondary schools, school links with local schools, specialist coaching sessions and advertising events on different media platforms.

Learner's responses gained marks in one of the four mark bands:

Mark band 1: 1-4 marks
Mark band 2: 5-8 marks
Mark band 3: 9-12 marks
Mark band 4: 13-15 marks

This response was placed in band 3 and awarded 12 marks out of 15

3 Provide and justify the activities you have chosen to meet the aims of your proposal.

(15)

One of my activities would Joe visiting local primary school in Wilnley and delivering assembly around the ~~&~~ the town. My assembly would be focus on Athletics what we do as a club and ~~fun~~ how fun is taking part in sports, I would also like to have mini tourments at school may Joe after school or to at lunch this would Joe more recreational as it would increase members of a ~~th~~ young age to join. I would like to work with in partenships as its suggested that underachieving young people who take part in sport see a 29% increase in numeracy skills and a 12 to 16% rises in other transferable skills, as a result I think school ward and are more likely to promote something like our club as its not just a win for them but also us but also win for them because they'll possibly have an increase in students academicly.

I would also propose fun days and

local trail at our club pitch our club and show fun and enjoyable would increase participation with-in the town. Having trays would be allow us to be able to find and hint for talent as well have a massive boost on there wellbeing as it's reported the an increased on sport has a 82% different on wellbeing in later life. We would also free and discounted session for them as well as offering free food in our resturants for participes ~~to~~ on the fun days and trail days.

I would also promote our club for adertment, local newspaper, leaflets, email and noticboards I want to get the message around promote our club and expand the idea of it. I would use social media as a platform to gain the intrest of the young people as well as constrent to vlogs and video of what happens in the club and now we operate. As a result I ~~dear~~ think 100% that we would have been notict local or many even national if one night.

The response includes proposed activities which are linked to their aims and are all relevant to the case study. The activities include visiting local primary schools, mini tournaments and fun days, local trials and advertising the club. The response includes provided justification for their selected activities and has shown evidence of some good knowledge of sport development. There is research present which describes numeracy skills and transferable skills linked to young people's participation in sport.

To achieve a higher mark the response could include reference to timeframes. This could be a list of activities in order of priority or on a timeline to indicate when these would take place in their overall plan for proposed activities. There should also be more reference to research which helps to demonstrate their knowledge of sports development and provide examples which have been used successfully in the past.

This response was placed in band 2 and awarded 8 marks out of 15

3 Provide and justify the activities you have chosen to meet the aims of your proposal. **(15)**

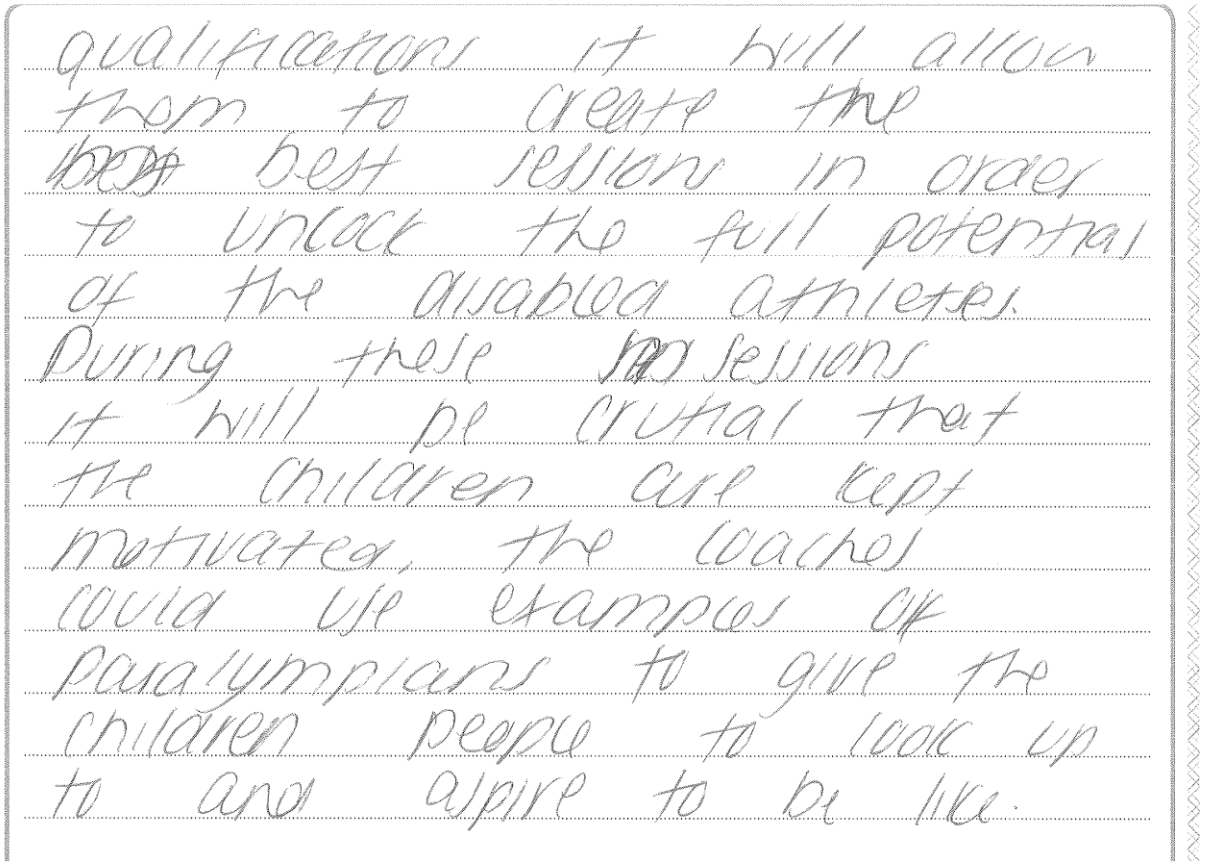
The first activity I propose to do will help increase participation within the club. I would have the coaches within the club go into the school and college in the town and deliver sessions similar to what they would do within the club. During these sessions it is important that the coaches cover all aspects of athletics including long and short distance running, high jump etc. They should also work with a broad range of age groups, from primary school to sixth form/college students. To do this the coaches will create 3 different sessions to deliver to the students: one focusing on long distance events, one for short distance events and one

other events such as high jump, long jump etc. By doing this it will demonstrate all aspects of athletics which should hopefully encourage more people to participate.

The second activity I would propose to do is hosting a family fun day/sports day. This is to help the club raise money in order to develop the facilities and buy more equipment. The ideal time to host this would be during the easter half term as the children will not be in school so the whole family can come along and join in. Also it is before the Athletics season start meaning the coaches will have enough time to train the children in order for them to compete in the summer. All the facilities will

be provided by the club house where food and drink will also be served. There will be lots of fun activities that are for athletics related as well as many others too that the whole family can enjoy.

finally in order to create a programme for children with disabilities it is important that the coaches have the correct qualifications to do so. The coaches would be sent on a six week training programme ran by the playground to podium scheme to give them the skills, techniques and qualifications required to carry out this initiative with in their club. By allowing all the coaches to get the necessary


qualifications it will allow them to create the best session in order to unlock the full potential of the disabled athletes. During these sessions it will be crutial that the children are kept motivated, the coaches could use examples of paralympians to give the children people to look up to and aspire to be like.

The response includes three different proposed activities to meet the proposal aims. These are all relevant to the case study. Activities include coaches delivering sessions in schools and colleges, hosting a family fun day and creating a programme for children with disabilities. The learner has given some rationale for the activities and has shown some knowledge of sports development. There is no reference to timeframes or of research being applied to the response.

To achieve a higher mark the response must include evidence of current research being applied and referenced to the case study.

Q4 – Provide and justify the resources you would choose to complete your proposed activities.

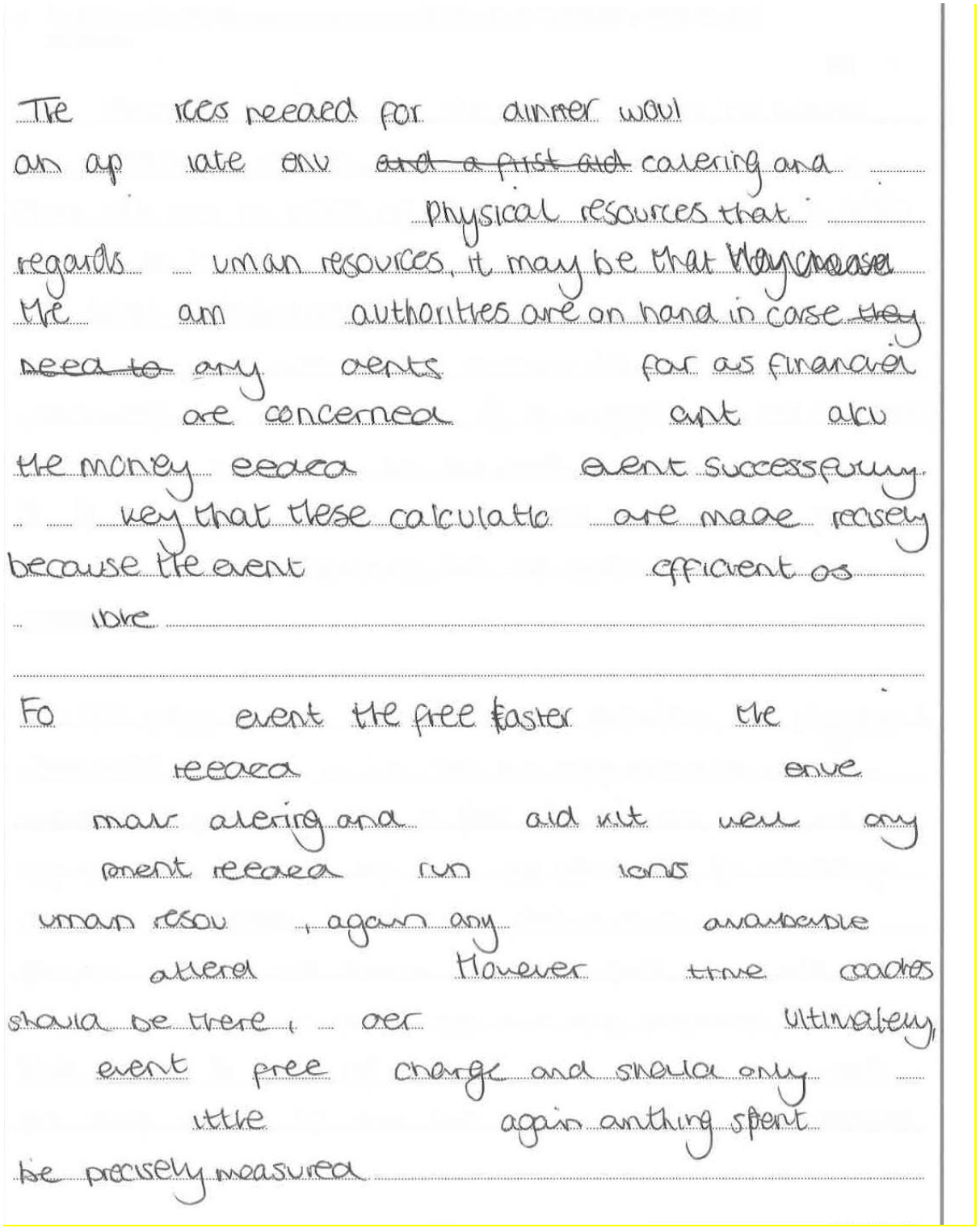
For this task learners will be able to identify resources for the proposed activities selected in question 3. The resources will show specific relevance to the aims identified in question 1 and will show a deep understanding of sports development. Learners should justify their selection of resources which are realistic in the context of their proposed activities. There will be resources from all three types, physical, fiscal/financial and human. There will be evidence of current research which has been applied and referenced to the case study and used in selection of resources needed for the proposed activities.

Good responses will include examples of all three types of resources with examples which are relevant to the case study and the learners proposed activities eg Physical – facilities (track and gym, restaurant, changing rooms, toilets), specific sports equipment. Human – staff, coaches, volunteers, journalists and Fiscal/Financial – money for equipment/food/transport/prizes, sponsors, hiring equipment.

Learner's responses gained marks in one of the two mark bands:

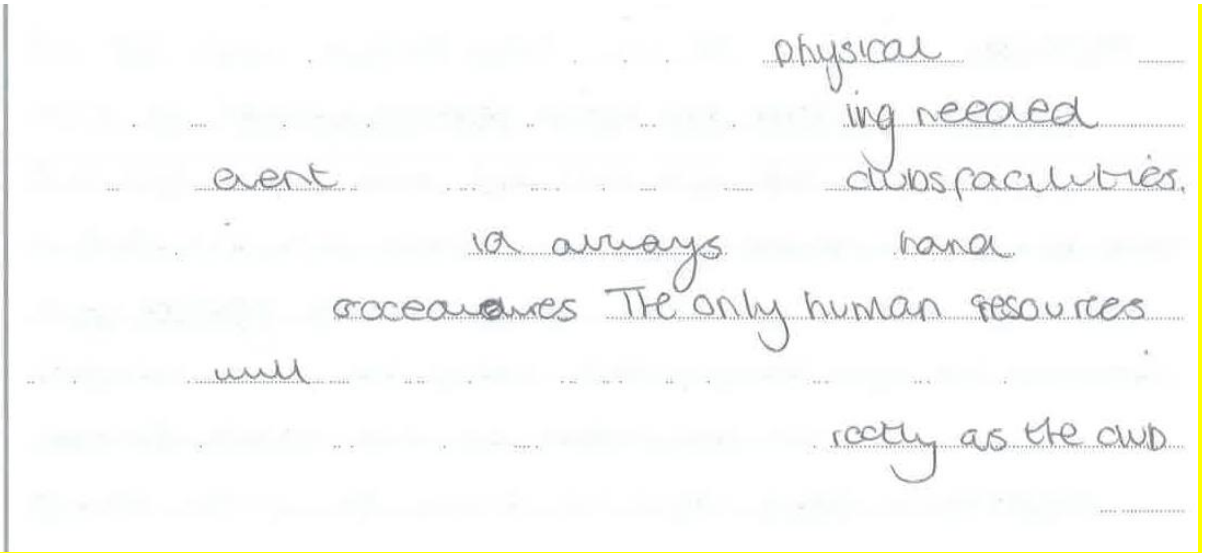
Mark band 1: 1-3 marks
Mark band 2: 4-5 marks

This response was placed in band 2 and awarded 4 marks out of 5



The ices needed for dinner would an appropriate env ~~and a first aid~~ catering and physical resources that regards human resources. It may be that they increase the am authorities are on hand in case they ~~need to~~ any events for as financial are concerned and also the money needed event successfully key that these calculations are made precisely because the event efficient as like

Fo event the free faster the needed enve many catering and aid kit well any ponent needed run tons human resou, again any available altered However true coaches should be there, oer Ultimately, event free charge and should only little again anything spent be precisely measured



The response shows that resources have been identified which are appropriate for their proposed activities, these are 'realistic' and are relevant to the context of their aims. There is an explanation as to why these resources are needed for the activities including human – coaches, first aiders physical - venue, catering, equipment and fiscal/financial – money needed to run the event.

To achieve a higher mark the response should include evidence of research being applied and referenced to the case study. There could also be further explanation and examples of the types of fiscal/financial resources needed for the activities egg a breakdown of what is needed to run the event and how the money would be spent.

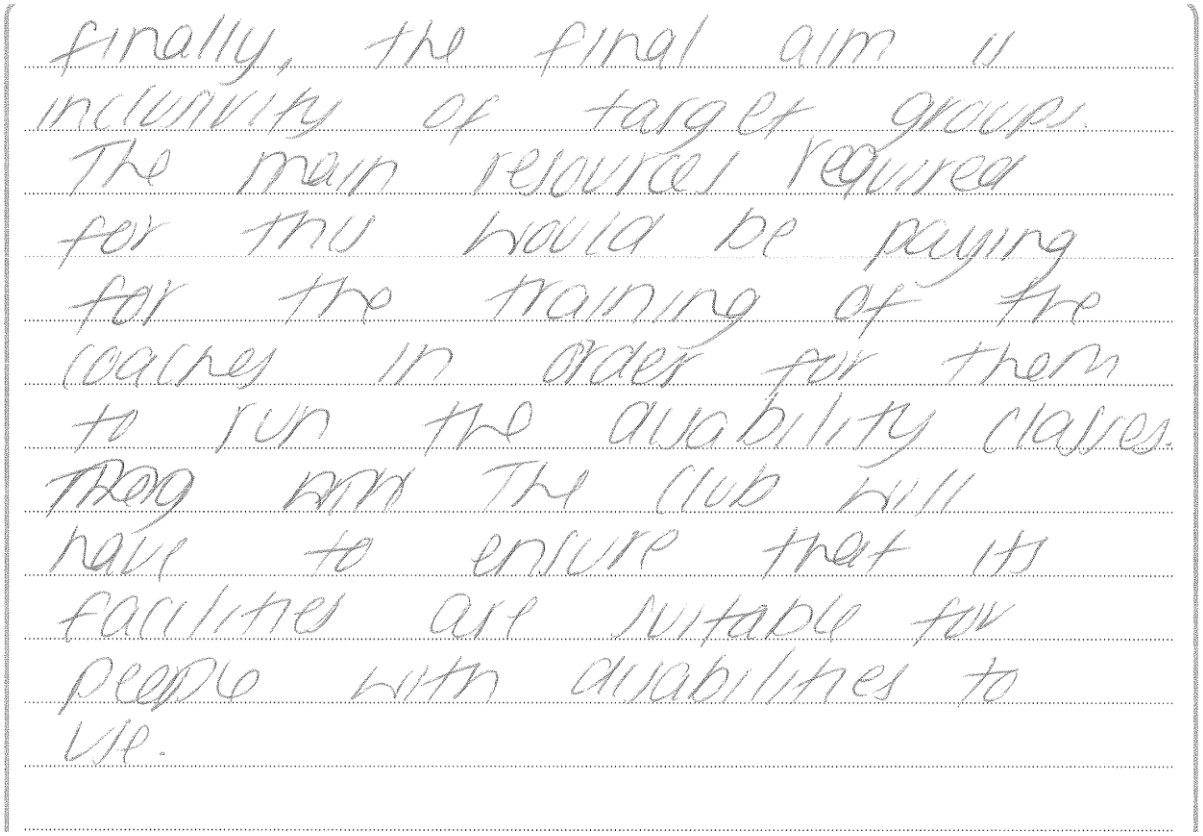
This response was placed in band 1 and awarded 2 marks out of 5

4 Provide and justify the resources you would choose to complete your proposed activities.

(5)

The resources required for my first aim, increasing participation, can all be found at the athletics club. However the coaches would have to arrange when would be best for them to attend the sessions. Transport to the club would also have to be arranged.

for my second aim, to increase funds in the club, everything required is at the athletics club. The main things required would be food and drink which the club would have to provide. Also they would need to recruit some volunteers to help the coaches ~~demonstrate~~ demonstrate, supervise and run the events. Some of the volunteers could be older members of the club.



The response shows the resources required to carry out the different activities but does not identify them in terms of human, physical, fiscal/financial. There is evidence of limited knowledge of sports development which is presented as an explanation for the resource type eg the club will have to make sure the facilities are suitable for people with disabilities and transport for the club would have to be arranged.

To achieve a higher mark the response should include evidence of research being applied and referenced to the case study. The resources should be identified in terms of human, physical, fiscal/financial and should be justified in the context of the chosen proposed activities.

Q5 – Analyse the interrelationship between your proposal and wider sports development concepts.

For this task learners will focus on demonstrating an analysis of the interrelationship between their proposal and wider sports development concepts. Learners are expected to provide a justification which is relevant to sports development. Learners will provide relevant examples of the pro's and con's of their proposal and its impact locally and in a wider context. Evidence of research will be present and applied and referenced to the relationships. This will be in the form of quotes, data and statistics. There may be examples of events relevant to developing athletics/sports clubs or justifications for how other events, local, national and international, link to wider sports development and how they have impacted upon the development of athletics/sports clubs.

Good responses may include reference to ccommunity cohesion and bringing people together through sport, regeneration which may include research examples from the London 2012 Olympics, crime reduction such as local sports events and clubs aimed at keeping young people involved in sport, elite

progression and development along the sports continuum including talent identification, health and social benefits which may include stats/data about the impact of physical activity on health, jobs and examples of the different roles needed to run a successful athletics/sports club, ethical sponsorship and the need for appropriate sponsors, this might include researched examples from national and international events such as World Athletic events and the Commonwealth Games and removing barriers to participation to promote inclusion and enable all to take part in physical activity.

Learner's responses gained marks in one of the five mark bands:

Mark band 1: 1-5 marks
Mark band 2: 6-10 marks
Mark band 3: 11-15 marks
Mark band 4: 16-20 marks
Mark band 5: 21-25 marks

This response was placed in band 4 and awarded 19 marks out of 25

5 Analyse the interrelationship between your proposal and wider sports development concepts.

(25)

My aims will increase participation, promote health and well being, encourage community cohesion, develop the local area as well as reduce rates in crime as it will give the local youth something to turn to. Sport naturally keeps people fit, it helps people lose weight and maintain a healthy life. The NHS introduced 'Couch to 5k' which encouraged people across the nation to get out and run; this is something Wirley Amatuer Athletics club should aspire to do. The club has basic facilities, just like any other local club does, if it wants to stand out above the rest it needs attain a more detailed infastructure which includes things such as accomodation and transport links to attract more members outside just the local area. The club should look events such as the 2012 London Olympics which took place between the 27th of July and the 12th of August. A total of 306 events were held and a total of 206 countries participated. The games were held in the Olympic Stadium which can hold up to 66,000 spectators. The event was that popular that tickets were on the market 6 months before the event started which allowed for further ticket sales. The sponsors for the event were Samsung, Toyota, Visa and Coca Cola as they opted away from

any alcoholic sponsors that could potentially spark negative controversy due to the negative influences alcohol has on people as well as the fact alcohol connotes negative mental and physical health. This event was one of the nations greatest and is certainly something this club should utilise and use for inspiration. When hosting any event it is important that they take political, ethical and cultural considerations into account. For example, they should minimise any environmental damage from

With regards to funding, the club could look to get in touch with local authorities to help obtain any additional funding. Alternatively, they could get a grant from the national lottery or go through crowd funding. This would put the club in a great financial position and allow them to begin to develop. Sustainable commercialisation is also key when considering funding and budgeting because the club need to ensure development is made to the agreed standard.

The event proposed will also have an influence on wider sports development at a local level by increasing and promoting participation, inclusivity and progression in athletics which would hopefully help aspire other local athletics clubs to follow in similar

footsteps. To increase participation further, rules can be adapted which would then open up athletics to everyone. Local examples of similar clubs are the Bournemouth Athletics club which offers Wednesday Junior Development Evenings which encourages people to join in at a younger age due to slightly altered rules. Again this could be something the Winkley Amateur Athletics club should look to replicate.

If the club wants to develop even further, it is important that they follow any potential media influences. Marketing promotion and social media allow for key trends such as the '#' which again should be utilised by the club. Social media allows the club to recieve feedback, allows them to promote themselves and any vacancies for staff recruitment and it is all completely free of charge. Finally, it is relevant that the press and local newspapers can easily affect the popularity of a sport. If you look at any newspaper, it is filled with pages aimed primarily at football therefore it maybe wise for the club to get in touch with as many local press journalists and newspaper to get themselves in one of the papers which again would allow for further promotion of the club.

The response identifies several areas of sports development which link to their proposal and the interrelationship between the wider concepts. The response shows evidence of research through their knowledge of sports development with specific examples of concepts linked to each of the three aims of sports development as well as health, community cohesion, crime reduction and improved infrastructure. There is a good level of analysis, including increasing in participation and promotion of the club, keeping people healthy and active, inclusivity and funding. These areas have all been justified with relevance to the proposal and sports development concepts. Research included refers to the NHS couch to 5k and sponsorship and the impact of the 2012 Olympics.

To achieve higher marks the response must include a larger range of current research being applied and referenced to the relationships. Evidence could include examples of sports development events from local or national sports clubs, organisations, sports bodies or agencies.

This response was placed in band 2 and awarded 13 marks out of 25

5 Analyse the interrelationship between your proposal and wider sports development concepts.

(25)

a community cohesion.
By increasing participation
in the new athletics club
it will allow children
from different schools
within the town make friends
with each other and
give them different social
groups to interact with. Also
by creating special classes
it allows children with
disabilities to participate in
sport. By doing this it ensures
they don't become more socially
isolated and gives them a
sense of purpose in the the
community. However by creating
special classes for children
with disabilities it might
mean they get bullied by
the other children at the
club as they are unable to
participate in their training
sessions.

Health and Wellbeing

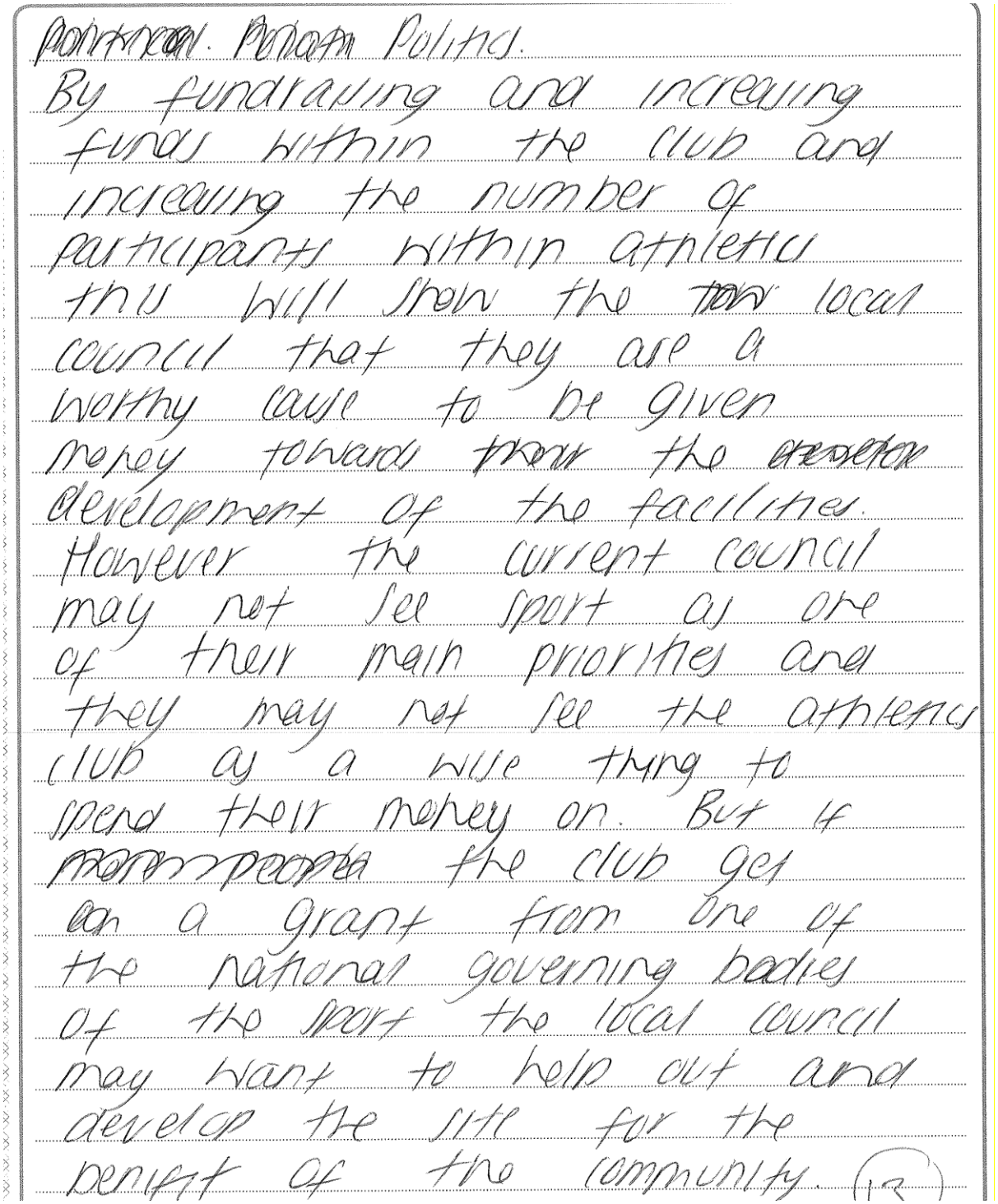
Participating in sport is beneficial to the health and wellbeing of people as it keeps them fit and ensures their bodies are functoning healthily. It is important to get children participating in sport as recent studies have shown children are becoming obese from a much earlier age. Sport is also good for social health as you are interacting with the other member of the club it is also good for mental health as it stimulates the brain and gives you a sense of accomplishment. However if participants aren't performing the exercises correctly they can be more suseptable to injury so it is important that coaches are correcting any mistakes. Also if participants are no longer motivated they may chose to leave the sport all together.

Regeneration.
By developing the club house it will give the members something to be proud of as it will provide all the necessary facilities in order for them to succeed.

Crime.
By getting people involved in sport it keeps them occupied and out of ~~trouble~~ trouble.
Training sessions are usually held at a time when most criminal activity tends to happen. It will give them employability skills such as discipline and team work. It will also allow them to set themselves goals and targets to achieve.
However by putting them in a competative atmosphere it could bring up old rivalries which could make things worse outside of a sporting environment.

Education.

My proposal is beneficial to the education of people as it allows them to learn and develop new skills outside of school, which they can then develop further to move up to performance or elite level sport. It is also educational for coaches as they are able to develop their skills and teaching techniques in order to achieve higher qualifications. However this may cause problems as some athletes may develop skills quicker than others making them a better athlete, so it is important that the coaches focus more of their attention on those who aren't picking things up as quickly as other athletes so the coaches have to get everyone at the same stage in order to develop the group further.



The response identifies six different areas of sports development which have been linked to the proposal. There is knowledge of the interrelationship between the wider sports development concepts of community cohesion, participation, inclusivity, health and well-being, regeneration, crime reduction, education and funding. However, these areas have not all been fully developed with some justifications attempted. There is no evidence of research being applied to the relationships.

To achieve a higher mark the response should include evidence of current research for example sports development proposals which are like the case study, successful sports events which have been used to develop sports clubs in the local area or nationally.

Summary

Please make sure that all centres read the Administrative Support Guide document for BTEC National in Sport that can be found on the Pearson Website at; http://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Sport/20161/external-assessment/2017_Sport_ASG_L3_U2.docx

Centres need to print off a Learner Record Sheet for each learner taking the task-based assessment and these should be submitted with their learner booklet.

Question 1 was not answered particularly well as many learners did not always provide an event which they would use to develop sport at the club – the aim of this proposal/assessment. Aims were sometimes given a description of an athletics activity or a repeat of the information provided in the case study egg update facilities and attract new members. Learners should have focussed on the aims of sports development, increase participation, promote inclusivity and talent development – these three aims should have been the building blocks for learners aims in this activity/question.

Question 5 was not always answered well; often theoretical information and research were presented but this was not linked to the case study. There should be more evidence of appropriate research which has been carried out in the 8 hours and applied to this activity. For example, learners should have researched local athletics and other sports clubs and the types of events they host and the impact of these locally and nationally, how trends are international events are followed and replicated by sports clubs eg the Olympic games and its impact on sports participation, infrastructure, popularity of sports and how at a local level sports clubs used the Olympics to promote their sport its development and participation.

Based on their performance on this paper, learners should:

- Read and understand Part A to enable you to make concise and useful notes to take into Part B.
- Research all areas of sports development which are relevant to the case study given in Part A, the named role (coach, sports leader etc), the sport and the scenario (sports club, community centre etc).
- When answering questions refer to your notes made with Part A and make sure that the content you use to is related to the case study.
- Use the assessment criteria in the mark scheme for each task to guide you and ensure you cover all the content needed for each activity.
- Provide evidence of research being applied and referenced to the case study. This should include quotes, statistics and data.
- Please click here for the specification and SAMS

For more information on Edexcel qualifications, please visit
www.edexcel.com/quals

Pearson Education Limited. Registered company number 872828
with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE